



Subject	PSHE	Theme	Valuing Difference	Term	Autumn 2
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What should I already know?

- I know that I have different relationships with people, and know the features of these relationships.
- I know some of the ways that people are different to each other (including differences of race, gender and religion).
- I know the consequences of aggressive behaviour.
- I can understand and identify stereotypes, including those promoted in the media.
- I know the correct terminology for my genitalia.
- I understand and can explain why puberty happens.

What should I know by the end of the unit?

- I understand and can describe discrimination and injustice.
- I know how discriminatory behaviour can be challenged.
- I know the different groups that make up my school, the wider community and other parts of the UK.
- I know the benefits of living in a diverse society.
- I understand that the information I see online isn't always true or accurate.
- I understand that people sometimes post untruthful things about themselves online so that others will like them.
- I know the difference between sex, gender identity, gender expression and sexual orientation.
- I know what menstruation is and why it happens.
- I know the correct words for the external sexual organs.
- I know the consequences of positive and negative behaviours on myself and others.

What should I be able to do by the end of the unit?

- I am able to empathise with people who have been, and currently are, subjected to injustice, including through racism.
- I can explain and demonstrate the importance of mutual respect for different faiths and beliefs.
- I can identify some products I might need during puberty and why.

Key Vocabulary

discrimination	The unjust or prejudicial treatment of people on the grounds of race, age, sex or disability.
injustice	A lack of fairness.
community	People who have some things in common, such as place, norms, religion, values, customs or identity.
sex	The difference between male and female based on their reproductive organs – biological differences rather than social/cultural ones.
gender	The range of characteristics pertaining to masculinity and femininity – social/cultural differences rather than biological ones.
gender identity	An individual's sense of having a particular gender.
gender expression	The way in which a person expresses their gender identity.
sexual orientation	The gender or genders to which one is sexually attracted.
menstruation	The process of a woman discharging blood from the lining of the uterus.
external sexual organs	The genitalia.
puberty	The period during which adolescents reach sexual maturity and become capable of reproduction.