



Subject	PSHE	Theme	Growing and Changing	Term	Summer Term
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What should I already know?

- I know that it is illegal to create and share sexual images of children under 18 years old.
- I know the risks of sharing photos and films of myself with other people, either directly or online.
- I understand that some people can be stereotyped based on their gender.

What should I know by the end of the unit?

- I understand that fame can be short-lived.
- I understand that photos can be changed to match a society's view of 'perfect'.
- I understand that some people are bullied because of the way they express their gender.
- I know what is meant by the term 'stereotype'.
- I understand how the media can reinforce gender stereotypes.
- I understand that people fall into a wide range of what is seen as 'normal'.
- I understand the risks of sharing images online and how these are hard to control once shared.
- I understand that people can feel pressured to behave in a certain way because of the influence of a peer group.
- I understand the norms of risk-taking behaviour.
- I know where to seek support if I'm worried about my own or another person's safety.

What should I be able to do by the end of the unit?

- I can identify my own aspirational goals, and can describe the actions needed to set and achieve these.
- I can identify qualities that people have, as well as their looks.
- I can give examples of how bullying behaviours can be stopped.
- I can challenge stereotypical gender portrayals of people.

Key Vocabulary

gender	The range of characteristics pertaining to masculinity and femininity – social/cultural differences rather than biological ones.
stereotype	An oversimplified image or idea of a person.
gender stereotype	An oversimplified image or idea of a person based on their gender.
risk	A situation exposing someone to danger.